



SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

STUDENT AFFAIRS

2018-2019

**YEAR-END
IMPACT
REPORT**



Dr. Jeffrey Waple
Vice Chancellor

INTRODUCTION

The Division of Student Affairs is pleased to present the 2018-19 Year-End Impact Report. The impact of Student Affairs services and programs is demonstrated by our data and articulated through student voices. We serve a talented, motivated, and widely diverse student body and our rich array of student organizations, support services, co-curricular programs, and experiential opportunities are designed to help students discover common bonds and develop competencies that will prepare them to design their individual futures.

This year, we welcomed many new staff members across the division, saw staff move on to new challenges at other universities and celebrated the retirements of a few. While this has been a year full of transition, our dedicated staff have maintained and grown exceptional programs and services for existing and prospective students. I want to commend the tireless staff in Student Affairs for their hard work and dedication to meeting students where they are and providing quality programs and services that assist our students in Shaping a Changing World.

Selected highlights include:

1. The opening of the Center for Student Diversity and Inclusion
2. Renovations to the ACCESS Office, Starbucks and one wing in Woodland Hall
3. The creation of a division-wide assessment team and launch of the strategic planning process
4. Opening the new Cougar Cupboard Food Pantry
5. The creation of deluxe single and deluxe suite options in first-year residence halls

While we have enjoyed many successes, there is still work to be done. We will continue to develop our Divisional strategic plan, and support the implementation of the University's Diversity and Inclusion Strategic Plan and Institutional Strategic Plan. We continue our divisional effort to move the needle with student retention, focusing on out-of-the-class experiences for all students so they are prepared for career and life post SIUE.

It's a Great Day to Be a Cougar!

Dr. Jeffrey Waple

WE ARE STUDENT AFFAIRS



OUR GUIDING FRAMEWORK

Mission

Through comprehensive co-curricular opportunities and access to services that enhance learning and achievement, Student Affairs is dedicated to supporting and challenging students to achieve their full potential.

Vision

In pursuit of educational excellence, Student Affairs will be recognized nationally for exemplary services and programs that enhance personal and professional development.

Values

Student Affairs strives to create a culture of caring in an effort to develop a campus climate in which students feel they are the focus of our professional energies.

To that end, the staff members are committed to being:

Student-centered

Student-friendly

Student-focused

Student-caring

Student pride

DIVISION-WIDE TEAMS

Assessment Team

During the 2018-2019 academic year, the Division of Student Affairs renewed its commitment to assessment by implementing our Assessment Team which includes one member from each Student Affairs unit as well as three Members-At-Large.

During this first year, the team completed an inventory of existing assessments being utilized across the division, launched a division-wide implementation of the Student Affairs Student Employment Assessment, formed two working teams focused on student employee supervision and GA/TA competency development, and updated the process for departmental program reviews utilizing the Council for Advancement of Standards (CAS) Standards as our framework. The program reviews will begin in 2020-2021.

Staff Development Team

This team was created in Fall 2015 to develop new traditions and ways to recognize and celebrate staff within the Division of Student Affairs at SIUE; to help new Student Affairs employees in their transition to Student Affairs; and to provide ongoing professional development opportunities for Student Affairs staff at all levels. Events/activities of the committee need to include a division-based mentoring program, summer mini-conference, brown bag lunches, celebrations or gatherings to develop relationships within Student Affairs and an annual recognition process.

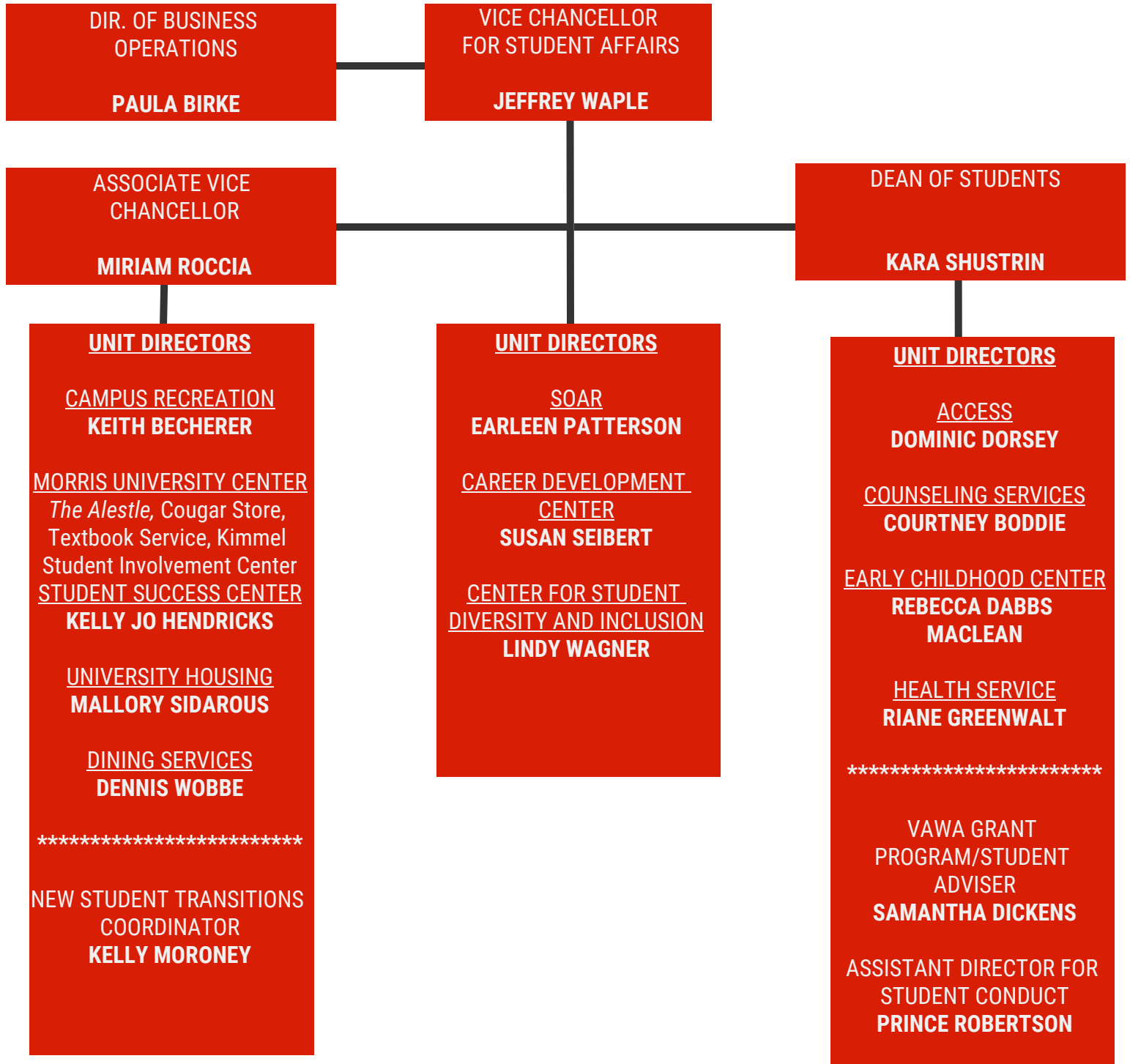
Strategic Planning Team

While the institution began its update to its strategic plan, Student Affairs began the division's process. The Strategic Planning Team was formed and charged with the following goals:

- Develop and set the five to seven key areas of focus needed to achieve the vision over the next five years.
- Discover, analyze and synthesize current trends, perceptions, limitations, needs and resources for Student Affairs.
- Create a plan to achieve the vision, including long-term strategic objectives and annual goals.
- Develop an implementation plan that integrates the Student Affairs strategic plan with department-level strategic plans and connects to the SIUE strategic plan. Create a structure to assist in the development of department-level plans including identification of key performance indicators.
- Develop an evaluation process to determine success to be used in the first year and beyond.
- Maintain excellent communication and engagement from key stakeholders within and outside of Student Affairs.

The Strategic Planning Team worked throughout 2018-2019 to begin updates to the division's mission, vision, and values through multiple division-wide working sessions.

ORGANIZATIONAL CHART

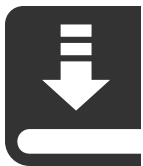




ACCESS (Accessible Campus Community and Equitable Student Support)



4,821 exams were scheduled, proctored and monitored. This reflects a **30.16%** increase from the previous year.



ACCESS saw a **34.54%** reduction of digital textbook reproduction requests. This reduction is a result of the campus shift to RedShelf digital textbooks and an increase in reader pen accommodations.



734 students with disabilities were assisted by ACCESS staff in providing curricular and co-curricular accommodations. This represents an increase of **14.51%** from the previous year.



96 undergraduate students with disabilities graduated with an average GPA of **3.148**.



27 students participated in a pilot of the Sonocent Audio Notetaker software. It collates personal class notes with audio recordings of lectures and faculty powerpoints.



CAMPUS RECREATION



7,701 unique students utilized a campus recreation facility to improve their health and well being.



More than **350** stuffed animals were collected for donation to St. Louis Children's Hospital during the Club Sports and Ice Hockey Club's "Teddy Bear Toss" game.



95.3% of all students enrolled at the School of Dental Medicine visited the on campus fitness zone.



More than **600** students participated in the 3rd Annual Late Night with Campus Rec, an anchor program during Cougar Welcome.



The Club Sports program continued its growth with more than **50** student organizations in the program. **8** Club Sports competed at Nationals.



CAREER DEVELOPMENT CENTER



5 career fairs were hosted with a combined attendance of **2,117** total students/alumni and **395** employers, providing students the opportunity to network, explore careers and seek interviews.



602 students participated in a co-op or internship. **94%** of students rated their experience as outstanding or very good with **97%** of employers rating SIUE students as either outstanding or very good.



Staff conducted **2,577** individual appointments and **6,557** resume contacts. **6,158** jobs were posted by employers on Cougar Jobline.



Received IBHE Illinois Cooperative Work Study Grant with funds totaling **\$36,647.61**.



The Cougar Career Closet helps provide professional attire to SIUE students free of charge. The 3rd annual clothing event saw **296** student participants with an additional **231** students visiting the permanent career closet.



CENTER FOR STUDENT DIVERSITY AND INCLUSION (CSDI)



The Sustained Dialogues program saw more than **50** students participate in a ten-week program based around peer-led learning groups. Topics included ability, class, gender and sexual orientation, mental health, race and ethnicity, and religion.



Martin Luther King Jr. Celebration Week included a service project with more than **100** participants and an opening ceremony luncheon with nearly **200** guests featuring performances by the SIUE East St. Louis Performing Arts Program and a keynote by Dr. G. Christine Taylor, Vice President, University of Alabama.



The Monday Night Black Heritage Month Movie Series held throughout February saw more than **70** attendees participate.



In its first year, CSDI partnered with a variety of organizations and departments to bring more than **75** programs and events focused on diversity and inclusion to SIUE.



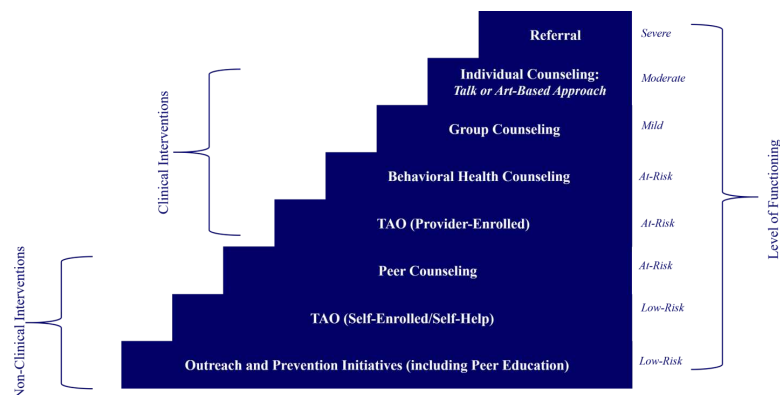
COUNSELING SERVICES



689 unique clients visited Counseling Services for support with **2,724** total visits.



Approximately **1,400** points of contact were made through outreach and prevention efforts like classroom visits, conferences, faculty/staff trainings, and student education sessions.



The top **5** reasons students visited Counseling Services:

- Anxiety
- Adjustment Problems
- Depression
- Interpersonal Issues
- Trauma



Student satisfaction responses indicated that Counseling Services had at least a moderate impact (mean score of **4.28** out of 5) on a student's capacity to be retained at SIUE.*

* Sample size of 138; scale from 1 (not at all) to 5 (very much)



DINING SERVICES



3.5 million retail transactions were made at all dining locations across campus.



149,489 orders of fries were purchased in Center Court along with **65,902** burgers and **50,761** sandwiches.



Starbucks experienced a major renovation resulting in the addition of nitro brew and warm breakfast offerings.



300 lbs. of fresh micro greens were produced by the Urban Cultivator indoor gardening system and **40,630 lbs** of fryer oil were converted to bio-diesel.



1,155 lbs of food went to support Food Recovery Network (formerly The Campus Kitchens Project).



EARLY CHILDHOOD CENTER (ECC)



5 Student Parent Support Group sessions were held during the spring semester, growing to **22** student parents. The sessions provide a hot meal and child care while student parents connect with the Parent Educator and each other.



Awarded **\$1.38 million** in combined grant funding over the next 5 years from the Illinois State Board of Education's Preschool for All Grant and the US Department of Education's Child Care Access Means Parents in School Grant.



19 ECC student parents were retained at SIUE with **1** additional student parent achieving graduation.



52 children at the ECC were provided speech and language assessments by graduate students from the SIUE Speech-Language Pathology and Audiology program.



HEALTH SERVICE



Health Service provided **12,862** visits for both on and off campus students.



Health Service interacts with **100%** of all enrolled students to meet the State of Illinois immunization mandate. **1,857** vaccines were administered to assist students in complying with this mandate.



The on campus pharmacy located in the Health Service suite had **3,196** encounters.



The Top **3** diagnoses made during visits to Health Service included:

- Respiratory Illness
- Vaccine Administration
- Women's Health Issues



1,478 flu shots were administered through the Flu Shot campaign in collaboration with the School of Pharmacy. Clinics were held at the Student Success Center, School of Dental Medicine, and the East St. Louis campus locations.



KIMMEL STUDENT INVOLVEMENT CENTER



933 students participated in leadership programming with **41** students participating in the week-long immersive LeaderShape experience.



969 students were involved in Fraternity and Sorority Life at SIUE. **\$101,938.05** in philanthropy dollars were donated by the 20 chapters, and **7,218** service hours were completed.



67% of undergraduate students completed community service, logging **17,299** total hours in the online reporting system. **2,080** meals were served through the The Campus Kitchens Project food recovery program.



\$42,055 was raised during the annual Dance Marathon for the Children's Miracle Network of Greater St. Louis.



The Campus Activities Board (CAB) offered **145** programs with an overall estimated attendance of **13,164**; University traditions saw high participation levels, including Cougar Welcome (**2,915**), Family Weekend (**2,451**), and Homecoming (**3,963**).



Student Government collected donations to support **150** local families during the holiday season.



MORRIS UNIVERSITY CENTER & STUDENT SUCCESS CENTER



9,793 total bookings for space in the Morris University Center and Student Success Center, **68.6%** were utilized by University departments, **30.1%** by student organizations, and **1.3%** by external customers.



22,637 hours of events were hosted in the Morris University Center. On average **20** different events are hosted in the MUC each weekday and **10** events in each day of the weekend.



The Alestle student paper won **14** awards at the Illinois College Press Association Conference.



96,892 textbooks were checked-out by students through the textbook rental program.



An investment of more than **\$350,000** was made to upgrade the technology in the Meridian Ballroom. This includes updated projection and sound equipment.



SOAR (STUDENT OPPORTUNITIES FOR ACADEMIC RESULTS)



1,847 hours recorded by SOAR students participating in SOAR Study Tables and **1,406** hours recorded by SOAR students utilizing the Tutoring Resource Center.



224 students attended individual 'FRESH 101' time management meetings to assist in the transition from high school to college. Students created individual time management instruments during these sessions.



92 students attended 'Level-Up Workshops' targeting students on academic warning and probation.



63 SOAR students graduated and received degrees.



47 FAME and GAME students visited the National Underground Railroad Freedom Center to demonstrate innovative thinking.



UNIVERSITY HOUSING



27.37% of Fall 2018 and **28.9%** of Spring 2019 housing residents were recognized on the Dean's List for their academic achievements.



The average GPA of residents was more than **.15** grade points higher than non-residential students for both semesters.



University Housing student staff earned an average GPA of **3.3** during the Fall 2019 and Spring 2019 semesters.



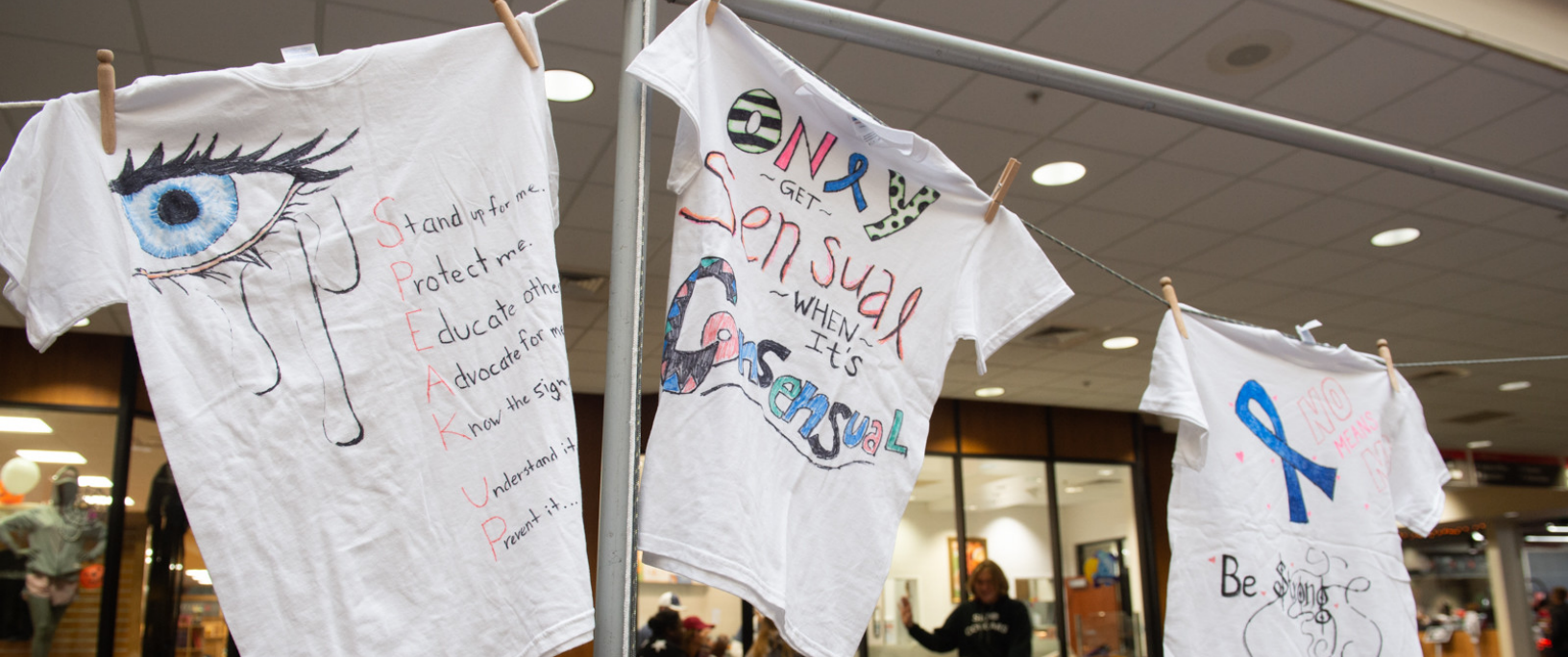
67% of all work orders were completed within the same day they were submitted; **96%** were completed within 3 days.



University Housing recycled **24.43 tons** of materials and diverted **852,465** water bottles from landfills by reuse at its water bottle filling stations.



More than **15,000** packages were delivered to residents across all residential facilities.



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PEACE (PREVENTION EDUCATION AND ADVOCACY CENTER)



\$300,000 funded by the Violence Against Women Grant (VAWA) allowed for the creation of PEACE and programming focused on violence prevention.



Approximately **300** SIUE faculty and staff were trained using the Green Dot program.



Our website, offering resources to the campus, had **1,431** unique page views.



Our office provided **21** students with practicums, internships, and service learning opportunities.



There were **63** trainings and campus events hosted on prevention education and sexual violence.



VICE CHANCELLOR FOR STUDENT AFFAIRS

SIUE Experience & New Student Transitions



Attendance exceeded **8,000** at more than **25** events hosted throughout the SIUE Experience weekend. There were **2,000+** fans who cheered on the SIUE Men's Soccer team at Cougar Kick-Off.



There were **5,460** total page views on the SIUE Experience module of the SIUE app. This includes **4,198** unique page views.



802 first-year students participated in Academic Convocation and the class photo at the Cougar Statue.



More than **700** pronoun buttons were distributed to students.



Over **3,000** hours dedicated by **55** Cougar Guides to help new students make a successful transition.



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STUDENT CONDUCT



397 students interacted with conduct staff members. **236** students were involved in **131** conduct cases. **23%** of these students were involved in a second or third case.

Non-completion of sanctions was the major cause of the second or third case.



47% of students placed on probation through the conduct process returned to good standing with the University.



106 students were referred through Care Reports by others who were concerned for the student.



31 individuals received support from the Behavioral Intervention Team (BIT).



95% of students notified via text message read the correspondence.

